Ysgol Gynradd Wirfoddol Llanllwni

Annual Governor Report to Parents 2024-2025

HYDREF 2025

October 2025

Adroddiad Llywodraethwyr i'r Rhieni 2024-2025

Governors' Report to Parents & Carers

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Strwythur Corff Llywodraethol

Governing Body Structure

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ENW/NAME	STATWS/STATUS	DIWEDD TYMOR TERM ENDING
Cyngh. Hefin Jones	Cynrychiolydd Cymunedol - Community Representative	16.10.2026
Mr Mathew Jones	Cynrychiolydd Cymunedol - Community Representative	07.06.2027
Mr Owain Davies	Cynrychiolydd Sylfaenol - Foundation Representative	29.11.2026
Mrs Bethan Thomas	Cynrychiolydd Sylfaenol – Foundation Representative	29.04.2029
Cyngh. Linda Davies Evans	Cynrychiolydd A.A.Ll - LEA Representative	04.09.2028
Mr Alwyn Evans	Cynrychiolydd A.A.Ll - LEA Representative	31.08.2026
Mrs Bethan Jones	Cynrychiolydd Rhieni - Parental Representative	23.04.2027
Mrs Glenys Evans	Cynrychiolydd Rhieni - Parental Representative	17.11.2028
Mrs Iona Lloyd-Davies	Cynrychiolydd Rhieni - Parental Representative	01.12.2028
Miss Charlotte Evans	Cynrychiolydd Athrawon - Teachers Representative	20.09.2028
Mrs A Jones Evans	Pennaeth - Headteacher	

Strwythur Staffio
Staffing Structure

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Trefniadaeth Staff - Staff Organization:

Pennaeth / Headteacher-
Mr A Jones Evans

Athrawes / Teacher – Cyfnod Allweddol 2 / Key Stage 2;:
Miss C Evans

Athrawes / Teacher – Cyfnod Sylfaen / Foundation Phase:
Mrs L Owen

Cefnogi ALN- ALN Support:
Mrs S Pendle

Cynorthwy Dysgu – LSA:
Mrs N Nock, Mrs S Pendle,

Staff Cynorthwyol - Admin Staff
Mrs Rh Davies

Staff y Gegin - Catering Staff
Mrs H Davies

Goruchwylwyr Amser Cinio - Lunchtime Supervisors
Mrs S Pendle

Gofalwr - Caretaker
Mr A Thomas

Glanhawyr - Cleaners
Staff Asiantaeth – Agency staff

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Rhifau Disgyblion
Pupil Numbers

Dosbarthiadau – Classes

Nonni
19

Luc
17

Medi 2024 - Cyfanswm Disgyblion = 36
Sept 2024 - Total number of Pupils = 36

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Cyllid Ysgol - Datganiad Gwariant

School Finances-Statement of Expenditure

2024/2025

Materion yn ymwneud a Chyllid - Finance Issues:

Gwariant Net 2024/25:	£224,667	Net Expenditure 2024/25
Dyraniad Ariannu yn ol Fformiwla 2024/25:	£214,297	Formula Funding Allocation 2024/25
Arian wrth gefn yn cario drosodd o 2023/24:	-£5,971	Surplus Carried Forward from 2023/24
Arian wrth gefn yn cario drosodd i 2025/26:	-£14,156	Surplus Carried Forward to 2025/26

Oriau'r Ysgol

School Hours

8.45 a.m. - 3.15 p.m

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. **Bore / Morning:-**

- Clwb Brecwast / Breakfast Club 8.00 am – 8.45 am
- Adran Iau / Junior Dept 8.45 am - 12.00 pm
- Adran Babanod / Infant Dept 8.45 am - 12.00 pm

Prynhawn / Afternoon:-

- Adran Iau / Junior Dept 1.00 pm - 3:15pm
- Adran Babanod / Infant Dept 1.00 pm - 3:15pm

Yn ystod cyfnod Covid, er lles a diogelwch ein holl rhanddeiliaid, bu'n rhaid addasu'r amseroedd yma.

During the Covid crisis, for the wellbeing and safety of all stakeholders, these times were modified.

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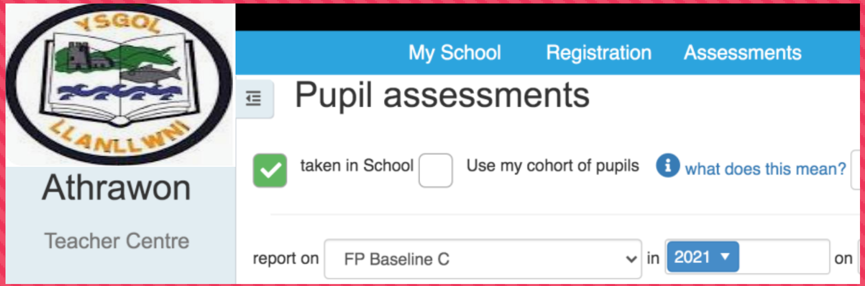
Perfformiad Ysgol
School Performance

Profion Llythrennedd a Rhifedd - Literacy and Numeracy Tests

- Ym mis Mai eleni, cafodd disgyblion o flwyddyn 2 i 6 gyfle i sefyll profion safonedig darllen a rhifedd (rhif a rhesymu) Llywodraeth Cymru. Rhaeadrwyd y canlyniadau i'r rhieni ar ddiwedd tymor yr haf. Mae yr athrawon yn ymateb i ganlyniadau'r disgyblion yn ystod tymor yr Hydref 2024 gan dargedu meysydd i'w datblygu.
- *In May 2025, pupils from years 2 to 6 had the opportunity to sit the Welsh Government's standardized reading and numeracy (number and reasoning) tests. The results were cascaded to parents at the end of the summer term. Teachers are responding to pupil results by targeting areas for improvement during the autumn term 2025.*
- *This year, the school based its analysis of data on progress and attainment from Summer 2025. Staff continue to analyse data in many ways. Targets for the school are the result of such analysis which feed into the school development plan.*

Trefniadau Asesu

Assessment Arrangements



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- Rydym yn defnyddio cyfuniad o systemau tracio cadarn sy'n ein galluogi i gynhyrchu proffiliau disgyblion unigol sy'n cwmpasu ystod o sgoriau asesu a data ar bob disgybl. Mae'r proffiliau hyn yn cynnwys gwybodaeth am bresenoldeb, Lles, a chynnydd academaidd. Rydym yn dadansoddi cynnydd disgyblion unigol yn ogystal â chynnydd carfan ac yn eu defnyddio i osod targedau ar gyfer gwella yn y dyfodol.
- O dan y cwricwlwm newydd, ffocws canolog y trefniadau asesu yw sicrhau bod dysgwyr yn deall sut maent yn perfformio a beth sydd angen iddynt ei wneud nesaf er mwyn symud ymlaen. Mae pwyslais o'r newydd ar asesu ar gyfer dysgu fel nodwedd hanfodol ac annatod o ddysgu ac addysgu. **O ganlyniad, newidwyd fformat adroddiadau i rieni i fodloni y disgwyliadau statudol newydd o 2022.**
- Fel ysgol rydym hefyd yn monitro lles pob disgybl i sicrhau eu bod yn cael y gefnogaeth sydd ei hangen arnynt i gael y cyfleoedd bywyd gorau.

- *We use a combination of robust tracking systems that enables us to produce individual pupil profiles covering a range of assessment scores and data on each pupil. These profiles contain information regarding attendance and academic progress. We analyse individual pupil progress as well as cohort progress (which we use to review teaching and learning) and set future targets for improvement.*
- *Under the new curriculum, the central focus of assessment arrangements is to ensure learners understand how they are performing and what they need to do next in order to progress. There is a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.* ***As a result, reporting to parents has been amended to meet new statutory expectations from 2022.***
- As a school we also monitor the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.

Presenoldeb
Attendance

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Ncyear	Authorised Absence	Attended
N2	8.07	91.93
R	5.43	94.57
1	4.79	95.21
2	4.47	95.53
3	4.54	95.46
4	4.31	95.69
5	1.73	98.27
6	3.32	96.68

2024 – 2025

% Presenoldeb - Tymhorol
Tymor yr Hydref - Autumn 2023: 95.24 %
Tymor y Gwanwyn - Spring 2024: 96.69 %
Tymor yr Haf – Summer 2024: 94.62 %

% Presenoldeb am y Flwyddyn Gyfan 2024-2025: 95.42%
Canran absenoldeb anawdurdodedig dros y tymhorau uchod: 0.00%
Canran absenoldeb awdurdodedig dros y tymhorau uchod: 4.58%

TARGED PRESENOLDEB = 95% = ATTENDANCE TARGET

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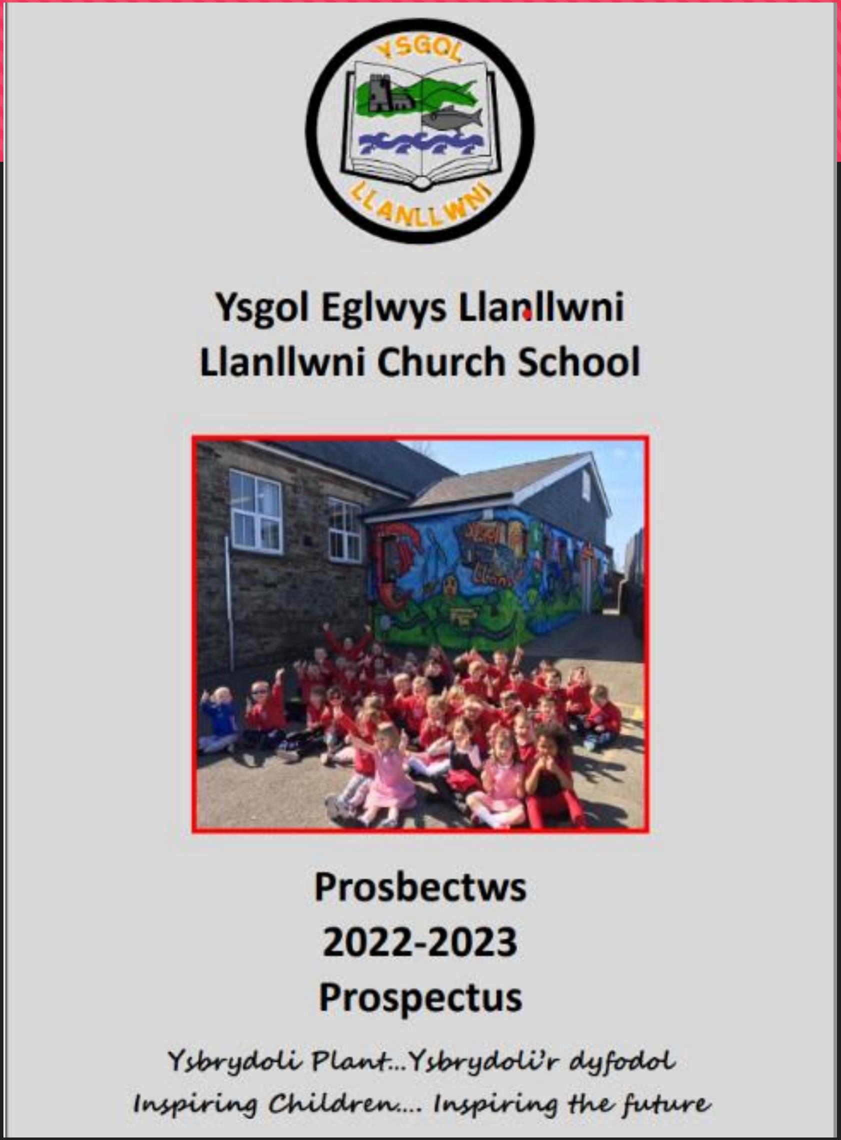
Prospectws Ysgol

School Prospectus

- Mae Prosbectws cyfredol ar gael ar wefan yr ysgol ac oddi wrth y Pennaeth ac yn cael ei ddosbarthu i ddisgyblion sy'n dechrau yn yr ysgol o'r newydd.
- An up-to-date Prospectus is distributed to new parents and is available on the school website and from the Headteacher.
- The school prospectus is reviewed and updated regularly. The prospectus contains information about the school's class structures and outlines the aims and vision of the school. For a full colour copy of the prospectus, please ask a member of staff at the school.


YSGOL LLANLLWNI

Ysgol Eglwys Llanllwni
Llanllwni Church School

Prosbectws
2022-2023
Prospectus

Ysbrydoli Plant...Ysbrydoli'r dyfodol
Inspiring Children.... Inspiring the future

Hawliau Plant
Children's Rights

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Children's Rights are the human rights of children set out in the United Nation Convention on the Rights of the Child (UNCRC).

Children need their human rights to be happy, healthy and safe. The key principles of the UNCRC are the rights of all children to:

- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Ysgol Gynradd Wirfoddol Llanllwni is a rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school.

Our aim as a school is to inspire learners to be the best they can be and reach their full potential!

This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.

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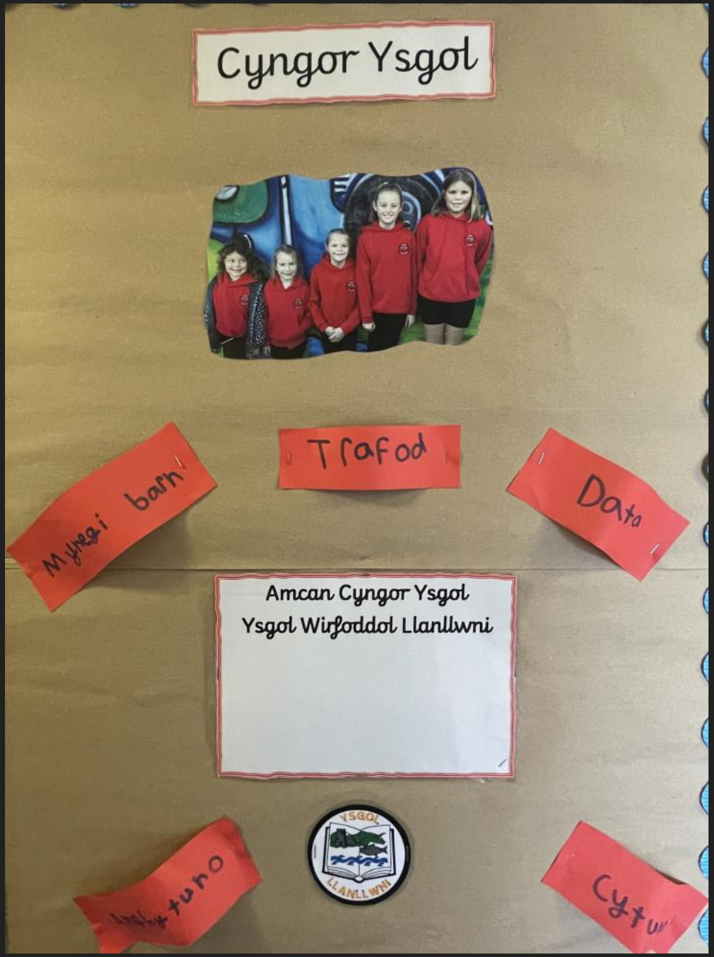
Llais y Disgybl a Dinasyddiaeth

Pupil Voice & Active Citizenship

- The school works with charities that promote active citizenship such as the RNLI, Guide Dogs for the Blind, Great Ormond Street, Downs Syndrome, Children in Need and British Legion. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.
- We promote a sense of community and respect. Ysgol Llanllwni pupils are encouraged to be active and informed citizens who look after their school, local community and beyond to develop a positive future for all.
- Children have a variety of roles through a wide range of pupil voice groups. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on the needs of others around them and their relationship with those around them.



Grwpiau Llais Disgybl

Pupil Voice Groups

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Cyngor Ysgol

- Mae cyngor ysgol Llanllwni yn fforwm bwysig ar gofer hyrwyddo llais y disgybl. Etholir disgyblion gan EU cyfoedion i gynrychioli eu dosbarth ar y cyngor.
- The school council arranged fund raising activities during the year and contributed to the Children in Need Fund and a number of other local charities.
- As part of our school's aims to promote a happy and successful school, we aim to work towards recognition as a "Rights Respecting School" in the future. This is an award which is given to schools on behalf of UNICEF and the school council has a major role to play in helping to promote children's rights at Carreg Hirfaen.
- Miss Charlotte Evans yw athrawes gyswllt y cyngor ysgol.

School Council

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Grwpiau Llais Disgybl
Pupil Voice Groups

Cyngor Eco

Eco Council

- The Eco council at Llanllwni is another important pupil voice group. Pupils are elected by their peers to represent their class on the council.
- The Eco-Council have been actively involved in identifing areas of the outdoor environment that can be improved.
- The Eco-Council introduced the garden area into our outdoor learning area during the year and arranged fundraising activities such as Bags2school.
- Mrs Lowri Owen is the link teacher for the eco council.

Mae'r Cyngor-eco wedi chwarae rhan weithredol yn y broses o nodi rhannau o'r amgylchedd awyr agored yn yr ysgol a'r cae pentref y gellir eu gwella. Cyflwynodd y Cyngor-eco ardaloedd garddio o gwmpas yr ysgol i wella ansawdd yr ardal ddysgu allanol a chodi arian trwy drefnu casgliad Bags2school, arwerthiant tegannau a llyfrau ail law. Mrs Lowri Owen yw athrawes gyswllt y cyngor eco.

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Grwpiau Llais Disgybl

Pupil Voice Groups

Arweinwyr Digidol

Our Digital Leaders at Ysgol Llanllwni are important in raising the profile of Digital Competency within the school. Wizards are elected by their peers based on their knowledge, expertise and ability to lead on Digital Competency matters within their class. They also represent pupils' voice in matters of school improvement relating to Digital Competency.

Miss Charlotte Evans is the link teacher for the Digital Wizards.

Digital Leaders

Mae Arweinwyr Digidol Llanllwni yn bwysig iawn wrth godi proffil Cymhwysedd Digidol yn yr ysgol.
Mae'r dewiniaid yn cael eu hethol gan eu cyfoedion ar sail eu gwybodaeth, eu harbenigedd a'u gallu i arwain ar faterion Cymhwysedd Digidol yn y dosbarth.
Maent hefyd yn cynrychioli llais disgyblion mewn materion well ysgol sy'n ymwneud a Chymhwysedd Digidol.
Miss Charlotte Evans yw athro cyswllt y Dewiniaid Digidol.

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Grwpiau Llais Disgybl - *Pupil Voice Groups*

Young Ambassadors - Llysgenhadon Ifanc

- Three year 6 pupils were elected to be the school's Young Ambassadors for 2024-25 and were trained to deliver extra-curricular sports activities to their peers during lunchtime play.
- Mae'r Llysgenhadon yn gweithio'n dda fel tîm ac yn cyflawni gwaith gwych wrth ddatblygu iechyd a ffitrwydd disgyblion. Maent wedi cyflwyno gweithgareddau chwaraeon allgyrsiol gwych i'w cyfoedion yn ystod chwarae amser cinio ar hyd y flwyddyn.
- Assistant Ambassadors are appointed each half term to support the ambassadors in their work. The arrangement is working well with all cooperating as a team and doing some great work in relation to health, fitness and wellbeing.

Grwpiau Llais Disgybl
Pupil Voice Groups

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Criw Cymraeg

- Mae Criw Cymraeg Llanllwni yn anelu i godi statws ac i hyrwyddo'r defnydd o'r Gymraeg fel iaith ffurfiol ac iaith hamdden yn yr Ysgol.
- Mae'r aelodau yn trefnu amrywiol weithgareddau dathlu Cymreictod fel Diwrnod Owain Glyndwr, Dydd Miwsig Cymru, a Diwrnod Siwmai Su'mae.
- Mae'r pwyllgor wedi bod yn llunio cynlluniau ac Ymchwilio i ffyrdd o annog a chynyddu defnydd anffurfiol pob dydd o'r Gymraeg yn yr ysgol gan bob disgybl. Cyflwynir gwobrau Cymro a Chymraes yr wythnos yn y gwasanaeth ysgol.

- Criw Cymraeg Llanllwni aims to raise the status and promote the use of Welsh as a formal and leisure language at the School.
- Members organize various activities to celebrate Welshness such as Owain Glyndwr's Day, Welsh Music Day, and Siwmai Su'mae Day.
- The committee have been drawing up plans on Investigate ways of encouraging and increasing everyday informal use of Welsh at school by all pupils. Weekly Awards are presented in the school assembly to celebrate the pupils' efforts in developing their use of the Welsh language in everyday activities.

Grwpiau Llais Disgybl

Pupil Voice Groups

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Grwp Ysbrydol – Spiritual Council

- Dewiswyd 6 disgybl ar draws yr ysgol i weithio fel Llysgenhadon Llesiant yn yr ysgol. Byddant yn gweithio'n agos gyda'r Cyngor Ysgol a'r Tîm Llysgenhadon Ifanc i hybu ethos crefyddol yn yr ysgol.

- 6 Pupils across the school have been chosen to work as members of our Spiritual Group at the school and will work closely with the School Council and Young Ambassadors Team in promoting a spiritual ethos at the school.

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Darpariaeth Anghenion Dysgu Ychwanegol

Additional Learning Needs Provision

- Mae gan Miss Ch Evans (ALNCO) gyfrifoldeb ar gyfer monitro'r curriculum a chyd-lynu'r ddarpariaeth ar gofer disgyblion sydd ag anghenion addysgol arbennig. Mae'r drefn hon yn ymateb yn briodol i ofynion curriculum y plant.
- Miss Ch Evans(ALNCO) has responsibility for monitoring the curriculum and co-ordinating provision for pupils with additional learning needs. This system responds appropriately to the requirements of the children's curriculum.
- During the year we have fully implemented the new law for Additional Learning Needs and provide an equally high standard of support, in line with the Additional Learning Needs Code for Wales 2021.
- All mandated groups of pupils have been transferred over from the previous SEN system to the new ALN system and issued with IDPs where deemed necessary.

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Ein Cofrestr Anghenion Arbennig

How is the ALN Register Constructed?

- Cedwir Cofrestr o ddisgyblion sydd efo Anghenion Dysgu Ychwanegol a chaiff ei adolygu'n rheolaidd. Mae hyn yn galluogi'r ysgol i fonitro anghenion y disgyblion hynny sydd angen cymorth ychwanegol, gan fodloni gofynion y Cod Ymarfer need ar gofer Anghenion Dysgu Ychwanegol.
- An Additional Learning Needs Register is maintained and is regularly reviewed. This enables the school to monitor the needs of those pupils who require additional support, and is consistent with the requirements of the Additional Learning Needs Code of Practice.
- When a member of the teaching staff has concerns related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Additional Learning Needs Co-ordinator (ALNCO).
- The teacher and ALNCO then decide on a course of action and decide whether a pupil requires a Notice of ALN or not. Pupils with a Statement of Educational Needs have now being transferred over to the new ALN System and issued with IDPs in place of the statement.
- Any Looked after Child (LAC), or pupil who is monitored by Social Services, is automatically placed on the ALN Register.
- The school also receives additional funds to help support individual focus groups of pupils through the Pupil Deprivation Grant (PDG) and Educational Improvement Grant (EIG).

Cynlluniau Addysgol Unigol
Individual Development Plans

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What is an individual Development Plan and Who is issued one?

All pupils identified as having Additional Learning Needs are required by the Code of Practice to receive an individual programme of work, which is constructed with direct reference to their individual needs. In accordance with the requirements of the Code of Practice, the view of parents and pupils are sought and recorded within the review process.

Who is Responsible for Delivering ALN Support Within Our School?

Miss Charlotte Evans is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Miss Evans is always happy to discuss your child's progress in relation to additional learning needs, should you wish to do so.

New ALN Bill

There is now a new statutory ALN Bill in place and being implemented by the school. The new Additional Learning Needs Code for Wales 2021 guides schools on how we may support children under the new law.

Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with additional learning needs. In the case of Llanllwni Primary School the named **Governor with Responsibility for Special Needs** is Mrs Iona Lloyd-Davies.

Cynnydd tuag at gyflawni'r nodau mewn Chwaraeon a Llwyddiannau yn y Campau

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Arrangements for the teaching of Sport

- Medda'r ysgol gwricwlwm eang a chytbwys yn y Campau ac Ymarfer Corff, sy'n ymdrin yn bendant â datblygu sgiliau. Mae timau'r ysgol yn llwyddiannus iawn, gyda nifer o unigolion a thimau yn cynrychioli'r rhanbarth, y Sir ac yn llwyddo'n aml ar lefel cenedlaethol.
- The school has a broad and balanced curriculum in Sport and Exercise, which deals firmly with skills development. The school offers two hours of physical education each week as part of our curriculum.
- We also take part individually and in teams in competitive sporting activities against other local schools in events such as netball, cross-country, football, rugby, swimming, dance, cricket and athletics. School teams are very successful, with individuals and teams representing the region and the County.

Defnydd o'r Gymraeg
Use of the Welsh language

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Ysgol Cyfrwng Cymraeg yw Ysgol Llanllwni. Cymraeg yw iaith y gwersi yn y cyfnod sylfaen. Cyflwynir Saesneg yn ffurfiol ym mlwyddyn 3 gyda'r nod o baratoi ein disgyblion i fod yn gwbl ddwyieithog erbyn diwedd EU cyfnod yn yr ysgol.

Cymraeg hefyd yw iaith cymuned yr ysgol o ran gwasanaethau a chlybiau tu allan i oriau swyddogol.

Hyrwyddwn diwylliant Cymreig trwy waith da ein Criw Cymreig a thrwy fudiadau tebyg i'r Urdd mewn eisteddfodau, amryw o chwaraeon a gweithgareddau sy'n hyrwyddo'r Siarter Iaith.

Diolch i chi rieni am eich cefnogaeth yn cynorthwyo i ddatblygu'r Gymraeg yn yr ysgol ac yn y cartref e.e. gwrando ar eich plant yn darllen.

Ysgol Llanllwni is a Welsh medium community primary school. Welsh is the language of all lessons in the Foundation Phase. English is introduced formally at the beginning of Year 3. Our aim is for all pupils to be fully bilingual as they transfer to secondary education.

Welsh is also the language of activities outside the classroom e.g. assemblies, after school clubs, guest speakers etc.

We always strive to promote Welshness in school through Criw Cymraeg, Urdd activities and participating in Eisteddfodau and Sports.

We thank all parents for your continued support with promoting the Welsh language in school and at home e.g. reading you're your children.

Ein Clybiau Gofal

After-School Care

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Clwb Brecwast – Breakfast Club:

- Rhwng 8.00yb ac 8.45yb darperir brecwast i ddisgyblion yn neuadd yr ysgol. Darperir brecwast iach. Mae hwn yn wasanaeth rhad ac am ddim i blant yr ysgol.
- There is a free breakfast club available at the school for our pupils. This service, which starts at 8am offers a range of nutritious foods.
- Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they work together for the benefit of our pupils. Their work is very much appreciated by us all and doesn't go unnoticed.

Clwb ar ôl ysgol - After school club:

- Urdd
- Clwb Garddio

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Gweithgareddau Ysgol ac Allgyrsiol

School and Extra Curricular Activities:

- Yn arferol mae'r ysgol yn mynychu a chymryd rhan mewn amrywiaeth eang o weithgareddau allgyrsiol yn y gymuned gan gynnwys cystadlaethau a pencampwriaethau chwaraeon, digwyddiadau cerddorol, gwasanaethau, Eisteddfodau, cyngherddau a pherfformiadau ar hyd y flwyddyn. Ymwelwyd a Llangrannog ar wyliau Preswyl, a chystadlwyd mewn Eisteddfodau Urdd, gwasanaethau a chyngherddau lleol.
- The school usually attends and participates in a wide variety of community activities ranging from sporting competitions and championships, Urdd musical events & Eisteddfodau, as well as Religious Services, concerts and performances locally throughout the year.

Cysylltiadau Cymunedol
Community Links

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Cymdeithas Rhieni ac Athrawon - PTA:

- Mae'r Gymdeithas Rhieni Athrawon yn trefnu digwyddiadau ar hyd y flwyddyn gron, gan gynnwys Noson Bingo lwyddiannus, Ras Rhedeg yn Keepers, dathliad dydd Gwyl Dewi, Ffair Nadolig a nosweithiau cymdeithasol.

- The PTA organizes events throughout the year, including a successful Bingo Evening, Keepers Road Race, marshalling a local rally event, and social evenings.

Ysgolion Uwchradd
Secondary Schools

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- Fel arfer Ysgol Bro Pedr ac Ysgol Bro Teifi yw prif gyrchfannau ein disgyblion ac eleni gwelwyd pob un o'n disgyblion Blwyddyn 6 yn gadael Llanllwni am un o'r ddwy ysgol.

- *Ysgol Bro Pedr and Ysgol Bro Teifi were the main destinations for all of our year 6 pupils this year.*

Ein Cwricwlwm
Our Curriculum

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Nod yr ysgol yw darparu curriculum cytbwys yn unol â gofynion y Cwricwlwm need er mwyn ysgogi datblygiad addysgol, emosiynol a chymdeithasol pob plentyn yn unigol. Mae gweithdrefnau'r Cyfnod Sylfaen yn eu lle.

Defnyddir gweithdrefnau gwahaniaethol i ddatblygu potensial pob plentyn i'w lawn dwf. Rydym yn amcanu i gyrraedd y nod mewn amgylchedd bywiog, cartrefol, diddorol a chreadigol. Gellir cael golwg ar ddogfennau polisi'r ysgol ym mhob maes a phwnc ar ein gwefan ysgol.

Mae'n cynlluniau gwaith wedi cael eu diwygio a'u mapio allan o'r newydd ar gyfer dyfodiad Cwricwlwm am Oes Donaldson sydd mewn lle gennym ers mis Medi 2022. Mae'r polisiau yn cael eu gwirio yn flynyddol gan y Corff Llywodraethol.

The school aims to provide a balanced curriculum in line with the requirements of the New Curriculum for Wales in order to stimulate the educational, emotional and social development of each child individually.

Differentiated activities are used to develop each child's potential. We aim to achieve our goal in a lively, homely, interesting and creative environment.

School policy documents in all areas and subjects can be viewed on our school website. However, as education is changing almost daily, these policies and schemes of work are constantly monitored, reviewed and updated.

Our schemes of work have been newly developed for the advent of Donaldson's New Curriculum for Wales. The policies are checked annually by the Governing Body.

Y Cwricwlwm Newydd

The New Curriculum 2022

A new curriculum has been developed for schools in Wales.

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- Mae gan y cwricwlwm newydd mwy o bwyslais ar arfogi pobl ifanc am oes. Bydd yn adeiladu gallu plant i ddysgu sgiliau need a chymhwyso eu gwybodaeth yn fwy cadarnhaol a chreadigol. Wrth i'r byd newid, byddant yn fwy abl i addasu.
- Byddant hefyd yn ennill dealltwriaeth ddofn o sut i ffynnu mewn byd cynyddol ddigidol. Mae fframwaith cymhwysedd digidol bellach yn cyflwyno sgiliau digidol ar draws y curriculum, gan eu paratoi ar gyfer y cyfleoedd a'r risgiau y mae byd ar-lein yn eu cyflwyno.
- Yn y cyfamser bydd gan athrawon mwy o ryddid i addysgu mewn ffyrdd y teimla nhw sydd â'r canlyniadau gorau i'w dysgwyr.
- Ffocws canolog y trefniadau asesu yw sicrhau bod dysgwyr yn deall sut maen nhw'n perfformio a beth sydd angen iddyn nhw ei wneud nesaf ar gyfer gwella. Mae pwyslais o'r newydd ar asesu ar gyfer dysgu fel nodwedd hanfodol ac annatod o ddysgu ac addysgu.

- The new curriculum has more emphasis on equipping young people for life. It will build children's ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt.
- They will also get a deep understanding of how to thrive in an increasingly digital world. A digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.
- Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.
- The central focus of assessment arrangements is to ensure learners understand how they are performing and what they need to do next. There is a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

Y Pedwar Pwrpas

Four Purposes of Education

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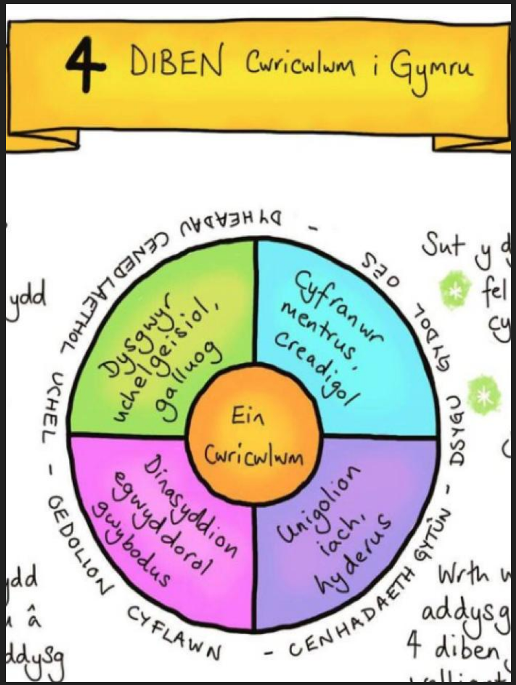
Rydym yn datblygu curricwlwm sy'n rhoi'r pedwar pwrpas canlynol wrth wraidd yr hyn a wnawn yn Ysgol Llanllwni.

Rydym am i bob dysgwr adael Llanllwni fel:

- dysgwyr uchelgeisiol, galluog, yn barod i ddysgu trwy gydol eu hoes
- cyfranwyr mentrus, creadigol, yn barod i chwarae rhan lawn mewn bywyd a gwaith
- dinasyddion moesegol, gwybodus Cymru a'r byd
- unigolion iach, hyderus, yn barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas



We are developing a curriculum that puts the following four purposes right at the heart of what we do at Ysgol Llanllwni.

We want every learner to leave Llanllwni Primary School as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Blaenoriaethau Cynllun Gwella

Headline Targets 2023-2026

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Three Year Priorities 2023 – 2026

	Inspection Area 1: Standards	Inspection Area 2: Wellbeing and attitudes to learning	Inspection Area 3: Teaching & learning experiences	Inspection Area 4: Care, support and guidance	Inspection Area 5: Leadership and management
2023-2024 (high level priorities)	Review Marking & Feedback Policy with the aim of raise standards in pupils' Numeracy and Literacy skills by improving quality of teacher marking & feedback.	Promote physical well-being by developing enhanced outdoor learning opportunities in school.	Implement fully the new Donaldson Curriculum for Wales based on Successful Futures. Review of outdoor learning and pupil independence – ➢ How independent are our learners? ➢ How much progress has been made?	Introduce the new ALN Transformation Bill into School practice and provision.	Develop the outdoor learning area in order for it to be effective in the delivery of the new curriculum for Wales. Subject leaders/governors work together to implement the new Donaldson Curriculum.
2024-2025 (high level priorities)	How effective is assessment? Is it appropriate to the new curriculum and does it contribute to the process of raising standards? Does it evidence pupil progression across the curriculum? Improve the Depth of pupils' understanding of mathematics enabling them to further develop their cross curricular Reasoning and Problem Solving Skills.	Develop Llanllwni into a Rights Respecting school. Review pupil attitudes to healthy eating and physical activity. Raise awareness amongst parents and carers of the importance of providing healthy snacks and packed lunches for their children.	Develop opportunities for pupils across the school to improve and develop their Extended Writing skills.	Introduce 'Moodtracker' software to help identify underlying concerns that affect a child's mood and allow us to monitor the emotional wellbeing of our FSM & vulnerable pupils on a daily basis. This will allow us to become more proactive in managing mental health within the school.	Develop assessment and observation processes based on the new Curriculum for Wales ensuring the promotion of the 4 purposes. Continue managing Resources effectively and planning the budget for efficiency
2025-2026 (high level priorities)	How well do we understand progression & moving a child from one progression step to the next?	Are families accessing and making effective use of (TAF) Team around the Family when needed? Develop Llanllwni as a Neurodivergent Wales school.	Review planning of the New Curriculum for Wales including long, medium and short term planning processes, AoEL's, skills coverage and the 4 purposes. How well is 'My Concern' running in school and is it effective in supporting safeguarding and child protection?	ALN Bill - review of practice and provision. Impact of ALN Transformation bill on school practice. Safeguarding - How well is 'My Concern' running in school and is it effective in supporting safeguarding and child protection?	Continue managing Resources effectively and planning the budget for efficiency

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Cynnydd ein Cynllun Gwella Ysgol

Progress on our School Development Plan

The SDP is available at the school office should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year.

Our 2024-25 SDP targets were met and new targets have been set for the 2025-26 academic year.

Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised tests and teacher assessments; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Management Team, AoLE leads, pupils and external advisors.

2024-2025

Blaenoriaeth - Target	√ x
Ensure that the pupils develop effective numerical problem solving and reasoning skills by improving the depth of their mathematical understanding.	√
Take pupils' Advanced Reading Skills to the next level - improving pupils' 'Inference' and 'deduction' skills by ensuring regular opportunities for them to practice their advanced reading skills across a wide range of purposes across the curriculum.	√
Develop robust systems in order to improve Pupils' Attendance and punctuality.	√
Establish an effective Observation and Tracking system across the school – Develop specific Assessment strategies for measuring, collecting and displaying evidence of the progress of pupils' skills across the curriculum.	√

Blaenoriaethau C.G.Y. am 2024-25

S.D.P. Priorities for 2025-2026

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1. Curriculum for Wales have developed five new skills which will form a new way of learning in the field of Mathematics and Numeracy. We need to continue developing these five skills among pupils and expand opportunities for them to apply their Numeracy skills across the Curriculum in authentic contexts.
2. Further develop the structures of the School Curriculum in order to ensure proper attention to all the mandated elements, developing Purposeful Learning to align with the 4 purposes.
3. Further develop our provision for Religion, Values and Ethics to align with the expectations of the 2022 Agreed Syllabus.
4. Equip staff with essential strategies to understand Neurodiversity and specific communication needs, enabling them to tailor their teaching methods effectively to meet the related requirements.

Cynnydd Targedau ers Arolwg ESTYN

Progress on targets from last ESTYN Inspection

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Cynllun Gweithredu Ol Arolwg Estyn

Tachwedd / November 2019

Blaenoriaeth - Priorities	√ x
Sicrhau bod holl weithdrefnau monitro a chynlluniau gwella'r ysgol yn glir ac yn canolbwyntio'n gadarn ar wella'r safonau a'r ddarpariaeth. Ensure that all the school's monitoring procedures and improvement plans are clear and firmly focused on improving standards and provision.	√
Gwreiddio holl egwyddorion y cyfnod sylfaen i sicrhau bod pob disgybl yn datblygu medrau dysgu annibynnol da. Embedding all the principles of the foundation phase to ensure that all pupils develop good independent learning skills.	√
Codi disgwyliadau athrawon er mwyn darparu her briodol i ddisgyblion gyflawni hyd eithaf eu gllu. Raising teachers' expectations in order to provide an appropriate challenge for pupils to achieve to the best of their ability.	√
Gwella medrau darllen disgyblion yn y Gymraeg ac yn Saesneg, lle bo'n briodol. Improving pupils' reading skills in Welsh and English, where appropriate.	√

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Polisiau Ysgol
School Policies

We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant leaders.

Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy.

Copies of school policies can be obtained from the school website which can be accessed here.

Rydym yn adolygu ac yn diweddaru ein polisïau ysgol yn rheolaidd. Gwneir adolygiadau o'r polisiau ar raglen dreigl, tan arweiniad arweinwyr perthnasol.

Mae adolygu polisïau yn sicrhau cynnwys datblygiadau, adnoddau a methodolegau newydd yn enwedig gydag ymgyrch y Llywodraeth ar Ddiogelu a chodi safonau mewn llythrennedd a rhifedd.

Gellir cael copïau o bolisïau'r ysgol ar wefan yr ysgol ar y ddolen yma.

Iechyd, Diogelwch a Diogelu Plant

Health & Safety & Safeguarding

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myconcern !

- Mae diogelu o'r pwys mwyaf i staff a llywodraethwyr Carreg Hirfaen. Mae'n ofynnol i'r holl staff a llywodraethwyr ddilyn hyfforddiant amddiffyn plant pob tair mlynedd. Darparodd yr ysgol hyfforddiant I staff yn ystod tymor y Gwanwyn 2025.
- Mr Aled Jones Evans a Miss Charlotte Evans yw Swyddogion Amddiffyn Plant dynodedig yr ysgol. Mrs Linda Davies Evans yw Llywodraethwraig Dynodedig Amddiffyn Plant yr Ysgol.
- Wrth annog annibyniaeth a gwneud penderfyniadau, mae'r ysgol yn ymdrechu i ddarparu amgylchedd diogel i'r disgyblion feithrin eu sgiliau.
- Mae newidiadau i'r ysgol dros y flwyddyn ddiwethaf o ran iechyd a diogelwch yn cynnwys: -
  - Gwell trefniadau diogelwch ar gyfer atal mynediad di-awdurdodedig i'r ysgol – cloion ar iet yr ysgol
  - Gosod ffens ffin rhwng yr ysgol a'r Talardd
  - Gwella mynediad i ardd gefn yr ysgol

Iechyd, Diogelwch a Diogelu Plant

Health & Safety & Safeguarding

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myconcern !®

- **Safeguarding is of paramount importance to the staff and governors of Ysgol Llanllwni. All staff and governors are required to take child protection training every three years. The school provided training in Spring 2025.**
- **Mr Aled Jones Evans and Miss Charlotte Evans are the designated Child Protection Officers for the school. Mrs Linda Davies Evans is the designated Child Protection Governor for the School.**
- **Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills.**
- **Changes to the school over the last year in terms of health and safety have included:-**
  - New Cabin floor installed
  - Improved safety arrangements for school access – Intercom and secure locked gates installed
  - New sink, water heater, backflow valves and plumbing installed in main building foyer

Cyfleusterau Toiled
Toilet Facilities

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- Ysgol Llanllwni provides good quality toilet facilities throughout the school. The school recognises that well -maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well -being, and learning.
- Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- There is a "Girls' Toilet" equipped with appropriate sanitary protection and sanitary disposal equipment.

Cynllun Mynediad a Chydraddoldeb Anableddau

Accessibility Plan & Disability Equality Plan

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- The school's Strategic Equality Plan - SEP - identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LEA of school priorities in this area.
- All visitors are asked to inform the office if they have specific needs and we endeavor to meet requests.
- A copy of the SEP is available from our school office. This is also available via the school website.

- Mae Cynllun Cydraddoldeb Strategol yr ysgol - SEP - yn nodi anghenion mynediad er mwyn i'r ysgol barhau i fod yn gynhwysol i bawb. Defnyddiwyd hwn i hysbysu'r AALl o flaenoriaethau'r ysgol yn y maes hwn.
- Gofynnir i bob ymwelydd hysbysu'r swyddfa os oes ganddynt anghenion penodol ac rydym yn ymdrechu i fodloni pob cais.
- Mae copi o'r SEP ar gael yn swyddfa ein hysgol. Mae hwn hefyd ar gael ar wefan yr ysgol.

Diweddglo
Conclusion

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Ar ran Ysgol Llanllwni, hoffwn ddiolch o galon i chi am eich cefnogaeth cyson ar bob agwedd o fywyd yr ysgol yn ystod y flwyddyn a aeth heibio. Pleser yw gweithio mewn ysgol hapus sydd â disgyblion cwrtais, staff gweithgar, llywodraethwyr proffesiynol a rhieni cefnogol tu hwnt. Mae'r bartneriaeth rhyngoch a'r ysgol yn cyfrannu at sicrhau addysg o'r safon uchaf ar gyfer ein disgyblion.

Edrychwn ymlaen at flwyddyn newydd arall o waith caled gan barhau i gyflwyno amrywiol brofiadau a datblygu sgiliau cyffrous bydd yn paratoi eich plant ar gyfer y dyfodol.

On behalf of Ysgol Llanllwni, I would like to thank you for your continued support on all aspects of school life during this past year. It is a pleasure to work in such a happy school with polite pupils, hard-working staff, professional governors and hugely supportive parents. The partnership between us all contributes to ensuring the highest quality of education for our pupils.

We look forward to another year of hard work and will continue introducing exciting experiences and developing important skills which will prepare your children for the future.

Bethan Jones(Cadeirydd) / Aled Jones Evans (Pennaeth)

22.09.25